“Studies show the links between play and many foundational skills and complex cognitive activities such as memory, self-regulation, distancing and decontextualization oral language abilities, symbolic generalization, successful school adjustment and better social skills”

Bodrova and Leong (2004)

Observational Assessment and Play

*Student Center Based Learning and GOLD™ by Teaching Strategies®*

Resourced from Bellingham Public Schools

|  |  |  |
| --- | --- | --- |
| **Area/Center** | ***GOLD*™ Objectives for Development & Learning and Dimensions** | **Data Collection/****Materials** |
| *Block*  | **Objective 1: Regulates Own Emotions and Behaviors**a. Manages feelingsb.Follows limits and expectationsc. Takes care of own needs appropriately**Objective 2: Establishes and Sustains Positive Relationships** c. Interacts with peers**Objective 3: Participates Cooperatively and Constructively in Group Situations**a. Balances needs and rights of self and othersb. Solves social problems**Objective 7: Demonstrates Fine-Motor Strength and Coordination**a. Uses fingers and handsb. Uses writing and drawing tools**Objective 8: Listens to and Understands Increasingly Complex Language**a. Comprehends languageb. Follows directions**Objective 9: Uses Language to Express Thoughts and Needs**b. Speaks clearly**Objective 10: Uses Appropriate Conversational and Other Communication Skills**a. Engages in conversation **Objective 11: Demonstrates Positive Approaches to Learning**a. Attends and engagesb. Persistsc. Solves problems**Objective 12: Recognizes and Connects Events**a. Recognizes and recalls**Objective 13: Uses Classification Skills****Objective 14: Uses Symbols and Images to Represent Something Not Present**a. Thinks symbolically**Objective 15: Demonstrates Phonological Awareness** *Block*a. Notices and discriminates rhymec. Notices and discriminates discrete units of sound**Objective 16: Demonstrates Knowledge of the Alphabet** a. Identifies and names lettersb. Identifies letter-sound correspondences**Objective 17: Demonstrates Knowledge of Print and Its Uses**b. Uses print concepts**Objective 18: Comprehends and Responds to Books and Other Texts** b. Uses emergent reading skills**Objective 19: Demonstrates Emergent Writing Skills**a. Writes name**Objective 20: Uses Number Concepts and Operations**a. Countsb. Quantifiesc. Connects numerals with their quantities**Objective 21: Explores and Describes Spatial Relationships and Shapes**b. Understands shapes | **Data Collection*** Monitoring Notes
* Anecdotal Records
* Work Samples
* Photo
* Video

**Materials*** Lincoln Logs®
* Small cars and trucks
* Cardboard blocks
* LEGO®
* Train set (trains and tracks)
* Wood blocks
* Plastic animals (various themes: water, farm….)
* People (both for LEGO® and wood blocks)
* Would be best to have at least one set of large hollow blocks per building
 |
| *Art* | **Objective 1: Regulates Own Emotions and Behaviors**a. Manages feelingsb.Follows limits and expectationsc. Takes care of own needs appropriately**Objective 2: Establishes and Sustains Positive Relationships** c. Interacts with peers**Objective 3: Participates Cooperatively and Constructively in Group Situations**a. Balances needs and rights of self and othersb. Solves social problems**Objective 7: Demonstrates Fine-Motor Strength and Coordination**a. Uses fingers and handsb. Uses writing and drawing tools**Objective 8: Listens to and Understands Increasingly Complex Language**a. Comprehends languageb. Follows directions**Objective 9: Uses Language to Express Thoughts and Needs**b. Speaks clearly**Objective 10: Uses Appropriate Conversational and Other Communication Skills**a. Engages in conversation **Objective 11: Demonstrates Positive Approaches to Learning**a. Attends and engagesb. Persistsc. Solves problems**Objective 12: Recognizes and Connects Events**a. Recognizes and recalls**Objective 13: Uses Classification Skills****Objective 14: Uses Symbols and Images to Represent Something Not Present**a. Thinks symbolically**Objective 15: Demonstrates Phonological Awareness**a. Notices and discriminates rhymec. Notices and discriminates discrete units of sound**Objective 16: Demonstrates Knowledge of the Alphabet**a. Identifies and names lettersb. Identifies letter-sound correspondences **Objective 17: Demonstrates Knowledge of Print and Its Uses***Art*b. Uses print concepts**Objective 18: Comprehends and Responds to Books and Other Texts** b. Uses emergent reading skills**Objective 19: Demonstrates Emergent Writing Skills**a. Writes name**Objective 20: Uses Number Concepts and Operations**a. Countsb. Quantifiesc. Connects numerals with their quantities**Objective 21: Explores and Describes Spatial Relationships and Shapes**b. Understands shape | **Data Collection*** Monitoring Notes
* Anecdotal Records
* Work Samples
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**Materials*** Paint brushes/pots
* Painting Easel
* Storage
* Play dough tools: cookie cutters¸ rolling pins…etc.
* Scissors (class set)
* Staplers (at least 8)
* Single hole punches
* Tape dispensers (at least 8)
* Consumables: paper cups, paper plates, straws, sequins, magazines, cotton balls, toothpicks, craft sticks, craft buttons, pipe cleaners, toilet paper tubes, fabric (large and small pieces), stickers, glue/glue sticks
* Sensory Table
 |
| *Home* | **Objective 1: Regulates Own Emotions and Behaviors**a. Manages feelingsb.Follows limits and expectationsc. Takes care of own needs appropriately**Objective 2: Establishes and Sustains Positive Relationships** c. Interacts with peers **Objective 3: Participates Cooperatively and Constructively in Group Situations**a. Balances needs and rights of self and othersb. Solves social problems**Objective 7: Demonstrates Fine-Motor Strength and Coordination**a. Uses fingers and handsb. Uses writing and drawing tools**Objective 8: Listens to and Understands Increasingly Complex Language**a. Comprehends languageb. Follows directions**Objective 9: Uses Language to Express Thoughts and Needs**b. Speaks clearly**Objective 10: Uses Appropriate Conversational and Other** **Communication Skills**a. Engages in conversation **Objective 11: Demonstrates Positive Approaches to Learning**a. Attends and engagesb. Persistsc. Solves problems**Objective 12: Recognizes and Connects Events**a. Recognizes and recalls**Objective 13: Uses Classification Skills****Objective 14: Uses Symbols and Images to Represent Something Not Present**a. Thinks symbolically**Objective 15: Demonstrates Phonological Awareness**a. Notices and discriminates rhymec. Notices and discriminates discrete units of sound**Objective 16: Demonstrates Knowledge of the Alphabet**a. Identifies and names letters*Home*b. Identifies letter-sound correspondences**Objective 17: Demonstrates Knowledge of Print and Its Uses**b. Uses print concepts**Objective 18: Comprehends and Responds to Books and Other Texts** b. Uses emergent reading skills**Objective 19: Demonstrates Emergent Writing Skills**a. Writes name**Objective 20: Uses Number Concepts and Operations**a. Countsb. Quantifiesc. Connects numerals with their quantities**Objective 21: Explores and Describes Spatial Relationships and Shapes**b. Understands shapes**Objective 1: Regulates Own Emotions and Behaviors**a. Manages feelingsb.Follows limits and expectationsc. Takes care of own needs appropriately**Objective 2: Establishes and Sustains Positive Relationships** c. Interacts with peers**Objective 3: Participates Cooperatively and Constructively in Group Situations**a. Balances needs and rights of self and othersb. Solves social problems**Objective 7: Demonstrates Fine-Motor Strength and Coordination***Toy*a. Uses fingers and handsb. Uses writing and drawing tools**Objective 8: Listens to and Understands Increasingly Complex Language**a. Comprehends languageb. Follows directions**Objective 9: Uses Language to Express Thoughts and Needs**b. Speaks clearly**Objective 10: Uses Appropriate Conversational and Other Communication Skills**a. Engages in conversation **Objective 11: Demonstrates Positive Approaches to Learning**a. Engages and attendsb.. Persistsc. Solves problems**Objective 12: Recognizes and Connects Events**a. Recognizes and recalls**Objective 13: Uses Classification Skills****Objective 14: Uses Symbols and Images to Represent Something Not Present**a. Thinks symbolically**Objective 15: Demonstrates Phonological Awareness**a. Notices and discriminates rhymec. Notices and discriminates units of sound**Objective 16: Demonstrates Knowledge of the Alphabet**a. Identifies and names lettersb. Identifies letter-sound correspondences **Objective 17: Demonstrates Knowledge of Print and Its Uses***Toy*b. Uses print concepts**Objective 18: Comprehends and Responds to Books and Other Texts** b. Uses emergent reading skills**Objective 19: Demonstrates Emergent Writing Skills**a. Writes name**Objective 20: Uses Number Concepts and Operations**a. Countsb. Quantifiesc. Connects numerals with their quantities**Objective 21: Explores and Describes Spatial Relationships and Shapes**b. Understands shapes | **Data Collection*** Monitoring Notes
* Anecdotal Records
* Work Samples
* Photo
* Video

**Materials*** Puppet stage
* Kitchen set
* Dolls (multicultural)
* Doll bed
* Pretend food
* Kitchen items
* Child sized table/chairs for pretend play
* Puppets
* Stuffed animals
* Wood dollhouse with furnishings/people
* Dress-up items

**Data Collection*** Monitoring Notes
* Anecdotal Records
* Work Samples
* Photo
* Video

**Materials*** Basic Math manipulatives: Unifix cubes, pattern blocks, geoblocks, 2-sided counters, buttons, snap cubes, bears, digi blocks, colored tiles, 1” wood cubes
* 100 chart
* Number Line 1-100
* Dice
* Cards
* Puzzles (from basic to 100 piece puzzles)
* Games
* Items for sorting (buttons, shells, junk items)
* Scale
* Magnifying glasses
* Beads and stringing materials
* Fine Motor Tasks
* Lacing cards
* Dominos
 |
| *Writing* | **Objective 1: Regulates Own Emotions and Behaviors**a. Manages feelingsb.Follows limits and expectationsc. Takes care of own needs appropriately**Objective 2: Establishes and Sustains Positive Relationships** c. Interacts with peers**Objective 3: Participates Cooperatively and Constructively in Group Situations**a. Balances needs and rights of self and othersb. Solves social problems**Objective 7: Demonstrates Fine-Motor Strength and Coordination**a. Uses fingers and handsb. Uses writing and drawing tools**Objective 8: Listens to and Understands Increasingly Complex Language**a. Comprehends languageb. Follows directions**Objective 9: Uses Language to Express Thoughts and Needs**b. Speaks clearly**Objective 10: Uses Appropriate Conversational and Other Communication Skills**a. Engages in conversation **Objective 11: Demonstrates Positive Approaches to Learning**a. Engages and attendsb. Persistsc. Solves problems**Objective 12: Recognizes and Connects Events**a. Recognizes and recalls**Objective 15: Demonstrates Phonological Awareness**a. Notices and discriminates rhymec. Notices and discriminates discrete units of sound**Objective 16: Demonstrates Knowledge of the Alphabet**a. Identifies and names lettersb. Identifies letter-sound correspondences**Objective 17: Demonstrates Knowledge of Print and Its Uses***Writing*b. Uses print concepts**Objective 18: Comprehends and Responds to Books and Other Texts** b. Uses emergent reading skills**Objective 19: Demonstrates Emergent Writing Skills**a. Writes name**Objective 21: Explores and Describes Spatial Relationships and Shapes**b. Understands shapes | **Data Collection*** Monitoring Notes
* Anecdotal Records
* Writing Samples
* Photo
* Video

**Materials*** Handwriting Materials: chalkboards (at least enough for ½ class), HWT chalk, wood pieces, magnetic boards with magnetic wood pieces (6), abc/number chart
* Magna Doodles
* Stencils
* How to Drawing books (basic)
* Magnetic Letters/Numbers
* Magnetic Whiteboards (student use)
* Various colors, textures of paper
* Clip boards (at least ½ class set)
* Letter, stamps and stamp pads
 |
| *Library* | **Objective 1: Regulates Own Emotions and Behaviors**a. Manages feelingsb.Follows limits and expectationsc. Takes care of own needs appropriately**Objective 2: Establishes and Sustains Positive Relationships** c. Interacts with peers**Objective 3: Participates Cooperatively and Constructively in Group Situations**a. Balances needs and rights of self and othersb. Solves social problems**Objective 7: Demonstrates Fine-Motor Strength and Coordination**a. Uses fingers and handsb. Uses writing and drawing tools**Objective 8: Listens to and Understands Increasingly Complex Language**a. Comprehends languageb. Follows directions**Objective 9: Uses Language to Express Thoughts and Needs**b. Speaks clearly**Objective 10: Uses Appropriate Conversational and Other Communication Skills**a. Engages in conversation **Objective 11: Demonstrates Positive Approaches to Learning**a. Engages and attendsb. Persistsc. Solves problems**Objective 12: Recognizes and Connects Events**a. Recognizes and recalls**Objective 15: Demonstrates Phonological Awareness**a. Notices and discriminates rhymec. Notices and discriminates discrete units of sound**Objective 16: Demonstrates Knowledge of the Alphabet**a. Identifies and names lettersb. Identifies letter-sound knowledge**Objective 17: Demonstrates Knowledge of Print and Its Uses**b. Uses print concepts*Library***Objective 18: Comprehends and Responds to Books and Other Texts** b. Uses emergent reading skills**Objective 19: Demonstrates Emergent Writing Skills**a. Writes name | **Data Collection*** Running Record
* Monitoring Notes
* Anecdotal Records
* Work Samples
* Photo
* Video

**Materials*** Listening Center (tape or cd player/ headphones/books on tape or cd)
* Student Computers
* Books (non-fiction, fiction, wordless books, board books, leveled library)
* Basic big book set
* Storytelling props (story boards, flannel board and story characters)
* Reading pointers
* Paper and writing tools
* Post-it notes
* Soft surfaces
* Puppets
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