“Studies show the links between play and many foundational skills and complex cognitive activities such as memory, self-regulation, distancing and decontextualization oral language abilities, symbolic generalization, successful school adjustment and better social skills”

Bodrova and Leong (2004)

Observational Assessment and Play

*Student Center Based Learning and GOLD™ by Teaching Strategies®*

Resourced from Bellingham Public Schools

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| **Area/Center** | ***GOLD*™ Objectives for Development & Learning and Dimensions** | **Data Collection/**  **Materials** |
| *Block* | **Objective 1: Regulates Own Emotions and Behaviors**  a. Manages feelings  b.Follows limits and expectations  c. Takes care of own needs appropriately  **Objective 2: Establishes and Sustains Positive Relationships**  c. Interacts with peers  **Objective 3: Participates Cooperatively and Constructively in Group Situations**  a. Balances needs and rights of self and others  b. Solves social problems  **Objective 7: Demonstrates Fine-Motor Strength and Coordination**  a. Uses fingers and hands  b. Uses writing and drawing tools  **Objective 8: Listens to and Understands Increasingly Complex Language**  a. Comprehends language  b. Follows directions  **Objective 9: Uses Language to Express Thoughts and Needs**  b. Speaks clearly  **Objective 10: Uses Appropriate Conversational and Other Communication Skills**  a. Engages in conversation  **Objective 11: Demonstrates Positive Approaches to Learning**  a. Attends and engages  b. Persists  c. Solves problems  **Objective 12: Recognizes and Connects Events**  a. Recognizes and recalls  **Objective 13: Uses Classification Skills**  **Objective 14: Uses Symbols and Images to Represent Something Not Present**  a. Thinks symbolically  **Objective 15: Demonstrates Phonological Awareness**  *Block*  a. Notices and discriminates rhyme  c. Notices and discriminates discrete units of sound  **Objective 16: Demonstrates Knowledge of the Alphabet**  a. Identifies and names letters  b. Identifies letter-sound correspondences  **Objective 17: Demonstrates Knowledge of Print and Its Uses**  b. Uses print concepts  **Objective 18: Comprehends and Responds to Books and Other Texts**  b. Uses emergent reading skills  **Objective 19: Demonstrates Emergent Writing Skills**  a. Writes name  **Objective 20: Uses Number Concepts and Operations**  a. Counts  b. Quantifies  c. Connects numerals with their quantities  **Objective 21: Explores and Describes Spatial Relationships and Shapes**  b. Understands shapes | **Data Collection**   * Monitoring Notes * Anecdotal Records * Work Samples * Photo * Video   **Materials**   * Lincoln Logs® * Small cars and trucks * Cardboard blocks * LEGO® * Train set (trains and tracks) * Wood blocks * Plastic animals (various themes: water, farm….) * People (both for LEGO® and wood blocks) * Would be best to have at least one set of large hollow blocks per building |
| *Art* | **Objective 1: Regulates Own Emotions and Behaviors**  a. Manages feelings  b.Follows limits and expectations  c. Takes care of own needs appropriately  **Objective 2: Establishes and Sustains Positive Relationships**  c. Interacts with peers  **Objective 3: Participates Cooperatively and Constructively in Group Situations**  a. Balances needs and rights of self and others  b. Solves social problems  **Objective 7: Demonstrates Fine-Motor Strength and Coordination**  a. Uses fingers and hands  b. Uses writing and drawing tools  **Objective 8: Listens to and Understands Increasingly Complex Language**  a. Comprehends language  b. Follows directions  **Objective 9: Uses Language to Express Thoughts and Needs**  b. Speaks clearly  **Objective 10: Uses Appropriate Conversational and Other Communication Skills**  a. Engages in conversation  **Objective 11: Demonstrates Positive Approaches to Learning**  a. Attends and engages  b. Persists  c. Solves problems  **Objective 12: Recognizes and Connects Events**  a. Recognizes and recalls  **Objective 13: Uses Classification Skills**  **Objective 14: Uses Symbols and Images to Represent Something Not Present**  a. Thinks symbolically  **Objective 15: Demonstrates Phonological Awareness**  a. Notices and discriminates rhyme  c. Notices and discriminates discrete units of sound  **Objective 16: Demonstrates Knowledge of the Alphabet**  a. Identifies and names letters  b. Identifies letter-sound correspondences  **Objective 17: Demonstrates Knowledge of Print and Its Uses**  *Art*  b. Uses print concepts  **Objective 18: Comprehends and Responds to Books and Other Texts**  b. Uses emergent reading skills  **Objective 19: Demonstrates Emergent Writing Skills**  a. Writes name  **Objective 20: Uses Number Concepts and Operations**  a. Counts  b. Quantifies  c. Connects numerals with their quantities  **Objective 21: Explores and Describes Spatial Relationships and Shapes**  b. Understands shape | **Data Collection**   * Monitoring Notes * Anecdotal Records * Work Samples * Photo * Video   **Materials**   * Paint brushes/pots * Painting Easel * Storage * Play dough tools: cookie cutters¸ rolling pins…etc. * Scissors (class set) * Staplers (at least 8) * Single hole punches * Tape dispensers (at least 8) * Consumables: paper cups, paper plates, straws, sequins, magazines, cotton balls, toothpicks, craft sticks, craft buttons, pipe cleaners, toilet paper tubes, fabric (large and small pieces), stickers, glue/glue sticks * Sensory Table |
| *Home* | **Objective 1: Regulates Own Emotions and Behaviors**  a. Manages feelings  b.Follows limits and expectations  c. Takes care of own needs appropriately  **Objective 2: Establishes and Sustains Positive Relationships**  c. Interacts with peers    **Objective 3: Participates Cooperatively and Constructively in Group Situations**  a. Balances needs and rights of self and others  b. Solves social problems  **Objective 7: Demonstrates Fine-Motor Strength and Coordination**  a. Uses fingers and hands  b. Uses writing and drawing tools  **Objective 8: Listens to and Understands Increasingly Complex Language**  a. Comprehends language  b. Follows directions  **Objective 9: Uses Language to Express Thoughts and Needs**  b. Speaks clearly  **Objective 10: Uses Appropriate Conversational and Other**  **Communication Skills**  a. Engages in conversation  **Objective 11: Demonstrates Positive Approaches to Learning**  a. Attends and engages  b. Persists  c. Solves problems  **Objective 12: Recognizes and Connects Events**  a. Recognizes and recalls  **Objective 13: Uses Classification Skills**  **Objective 14: Uses Symbols and Images to Represent Something Not Present**  a. Thinks symbolically  **Objective 15: Demonstrates Phonological Awareness**  a. Notices and discriminates rhyme  c. Notices and discriminates discrete units of sound  **Objective 16: Demonstrates Knowledge of the Alphabet**  a. Identifies and names letters  *Home*  b. Identifies letter-sound correspondences  **Objective 17: Demonstrates Knowledge of Print and Its Uses**  b. Uses print concepts  **Objective 18: Comprehends and Responds to Books and Other Texts**  b. Uses emergent reading skills  **Objective 19: Demonstrates Emergent Writing Skills**  a. Writes name  **Objective 20: Uses Number Concepts and Operations**  a. Counts  b. Quantifies  c. Connects numerals with their quantities  **Objective 21: Explores and Describes Spatial Relationships and Shapes**  b. Understands shapes  **Objective 1: Regulates Own Emotions and Behaviors**  a. Manages feelings  b.Follows limits and expectations  c. Takes care of own needs appropriately  **Objective 2: Establishes and Sustains Positive Relationships**  c. Interacts with peers  **Objective 3: Participates Cooperatively and Constructively in Group Situations**  a. Balances needs and rights of self and others  b. Solves social problems  **Objective 7: Demonstrates Fine-Motor Strength and Coordination**  *Toy*  a. Uses fingers and hands  b. Uses writing and drawing tools  **Objective 8: Listens to and Understands Increasingly Complex Language**  a. Comprehends language  b. Follows directions  **Objective 9: Uses Language to Express Thoughts and Needs**  b. Speaks clearly  **Objective 10: Uses Appropriate Conversational and Other Communication Skills**  a. Engages in conversation  **Objective 11: Demonstrates Positive Approaches to Learning**  a. Engages and attends  b.. Persists  c. Solves problems  **Objective 12: Recognizes and Connects Events**  a. Recognizes and recalls  **Objective 13: Uses Classification Skills**  **Objective 14: Uses Symbols and Images to Represent Something Not Present**  a. Thinks symbolically  **Objective 15: Demonstrates Phonological Awareness**  a. Notices and discriminates rhyme  c. Notices and discriminates units of sound  **Objective 16: Demonstrates Knowledge of the Alphabet**  a. Identifies and names letters  b. Identifies letter-sound correspondences  **Objective 17: Demonstrates Knowledge of Print and Its Uses**  *Toy*  b. Uses print concepts  **Objective 18: Comprehends and Responds to Books and Other Texts**  b. Uses emergent reading skills  **Objective 19: Demonstrates Emergent Writing Skills**  a. Writes name  **Objective 20: Uses Number Concepts and Operations**  a. Counts  b. Quantifies  c. Connects numerals with their quantities  **Objective 21: Explores and Describes Spatial Relationships and Shapes**  b. Understands shapes | **Data Collection**   * Monitoring Notes * Anecdotal Records * Work Samples * Photo * Video   **Materials**   * Puppet stage * Kitchen set * Dolls (multicultural) * Doll bed * Pretend food * Kitchen items * Child sized table/chairs for pretend play * Puppets * Stuffed animals * Wood dollhouse with furnishings/people * Dress-up items   **Data Collection**   * Monitoring Notes * Anecdotal Records * Work Samples * Photo * Video   **Materials**   * Basic Math manipulatives: Unifix cubes, pattern blocks, geoblocks, 2-sided counters, buttons, snap cubes, bears, digi blocks, colored tiles, 1” wood cubes * 100 chart * Number Line 1-100 * Dice * Cards * Puzzles (from basic to 100 piece puzzles) * Games * Items for sorting (buttons, shells, junk items) * Scale * Magnifying glasses * Beads and stringing materials * Fine Motor Tasks * Lacing cards * Dominos |
| *Writing* | **Objective 1: Regulates Own Emotions and Behaviors**  a. Manages feelings  b.Follows limits and expectations  c. Takes care of own needs appropriately  **Objective 2: Establishes and Sustains Positive Relationships**  c. Interacts with peers  **Objective 3: Participates Cooperatively and Constructively in Group Situations**  a. Balances needs and rights of self and others  b. Solves social problems  **Objective 7: Demonstrates Fine-Motor Strength and Coordination**  a. Uses fingers and hands  b. Uses writing and drawing tools  **Objective 8: Listens to and Understands Increasingly Complex Language**  a. Comprehends language  b. Follows directions  **Objective 9: Uses Language to Express Thoughts and Needs**  b. Speaks clearly  **Objective 10: Uses Appropriate Conversational and Other Communication Skills**  a. Engages in conversation  **Objective 11: Demonstrates Positive Approaches to Learning**  a. Engages and attends  b. Persists  c. Solves problems  **Objective 12: Recognizes and Connects Events**  a. Recognizes and recalls  **Objective 15: Demonstrates Phonological Awareness**  a. Notices and discriminates rhyme  c. Notices and discriminates discrete units of sound  **Objective 16: Demonstrates Knowledge of the Alphabet**  a. Identifies and names letters  b. Identifies letter-sound correspondences  **Objective 17: Demonstrates Knowledge of Print and Its Uses**  *Writing*  b. Uses print concepts  **Objective 18: Comprehends and Responds to Books and Other Texts**  b. Uses emergent reading skills  **Objective 19: Demonstrates Emergent Writing Skills**  a. Writes name  **Objective 21: Explores and Describes Spatial Relationships and Shapes**  b. Understands shapes | **Data Collection**   * Monitoring Notes * Anecdotal Records * Writing Samples * Photo * Video   **Materials**   * Handwriting Materials: chalkboards (at least enough for ½ class), HWT chalk, wood pieces, magnetic boards with magnetic wood pieces (6), abc/number chart * Magna Doodles * Stencils * How to Drawing books (basic) * Magnetic Letters/Numbers * Magnetic Whiteboards (student use) * Various colors, textures of paper * Clip boards (at least ½ class set) * Letter, stamps and stamp pads |
| *Library* | **Objective 1: Regulates Own Emotions and Behaviors**  a. Manages feelings  b.Follows limits and expectations  c. Takes care of own needs appropriately  **Objective 2: Establishes and Sustains Positive Relationships**  c. Interacts with peers  **Objective 3: Participates Cooperatively and Constructively in Group Situations**  a. Balances needs and rights of self and others  b. Solves social problems  **Objective 7: Demonstrates Fine-Motor Strength and Coordination**  a. Uses fingers and hands  b. Uses writing and drawing tools  **Objective 8: Listens to and Understands Increasingly Complex Language**  a. Comprehends language  b. Follows directions  **Objective 9: Uses Language to Express Thoughts and Needs**  b. Speaks clearly  **Objective 10: Uses Appropriate Conversational and Other Communication Skills**  a. Engages in conversation  **Objective 11: Demonstrates Positive Approaches to Learning**  a. Engages and attends  b. Persists  c. Solves problems  **Objective 12: Recognizes and Connects Events**  a. Recognizes and recalls  **Objective 15: Demonstrates Phonological Awareness**  a. Notices and discriminates rhyme  c. Notices and discriminates discrete units of sound  **Objective 16: Demonstrates Knowledge of the Alphabet**  a. Identifies and names letters  b. Identifies letter-sound knowledge  **Objective 17: Demonstrates Knowledge of Print and Its Uses**  b. Uses print concepts  *Library*  **Objective 18: Comprehends and Responds to Books and Other Texts**  b. Uses emergent reading skills  **Objective 19: Demonstrates Emergent Writing Skills**  a. Writes name | **Data Collection**   * Running Record * Monitoring Notes * Anecdotal Records * Work Samples * Photo * Video   **Materials**   * Listening Center (tape or cd player/ headphones/books on tape or cd) * Student Computers * Books (non-fiction, fiction, wordless books, board books, leveled library) * Basic big book set * Storytelling props (story boards, flannel board and story characters) * Reading pointers * Paper and writing tools * Post-it notes * Soft surfaces * Puppets |